

8th Grade Course Selection Contract 2024-2025

RETURN TO RLA TEACHER ON or BEFORE JANUARY 26, 2024.

Student Last Name:	Student First Name:	Student ID:
Parent/Guardian Name:	Parent/Guardian Email:	Parent/Guardian Primary Phone:

Directions: Choose one course from each of the required areas of Math, Reading Language Arts, Science, Social Studies and Physical Education. Mark selections with a check in the space next to the course titles and rank Electives in numerical order of preference. The Junior High Advanced Agreement on the back of this page must be signed if any Advanced courses are selected. Student and parent signatures confirm that course selections have been made based on the student's individual strengths, interests and commitment. Final placement into courses is contingent upon campus approval.

Required RLA Course (check one box)		Required 8th Grade CTE Course (Rank 1-7 in order of preference)	
<input type="checkbox"/>	J811 8th Grade Level RLA	<input type="checkbox"/>	H515 Principles of Agriculture, Food, and Natural Resources
<input type="checkbox"/>	J810 8th Grade Advanced RLA	<input type="checkbox"/>	H516 Principles of Business, Marketing and Finance
Required Math Course (check one box)		<input type="checkbox"/>	H514 Principles of Applied Engineering
<input type="checkbox"/>	J831 8th Grade Level Math	<input type="checkbox"/>	H505 Principles of Manufacturing: Robotics
<input type="checkbox"/>	H839 Algebra I (Req: 7th Accelerated or 7th/8th Math)	<input type="checkbox"/>	H517 Principles of Health Science
Required Science Course (check one box)		<input type="checkbox"/>	H513 Principles of Human Services
<input type="checkbox"/>	J841 8th Grade Level Science	<input type="checkbox"/>	H519 Principles of Law, Public Safety, Corrections & Security
<input type="checkbox"/>	J840 8th Grade Advanced Science	Electives (Rank 1-10 in order of preference)	
Required Social Studies (check one box)		<input type="checkbox"/>	(above) Extra Principles Course (1 CTE/HS credit/full year)
<input type="checkbox"/>	J851 8th Grade U.S. History	<input type="checkbox"/>	H556 Spanish I (1 HS Credit/full year)
<input type="checkbox"/>	J850 8th Grade Advanced U.S. History	<input type="checkbox"/>	J503 Women's Choir (fine arts credit/full year)
Physical Education Course (check one box)		<input type="checkbox"/>	J505 Men's Choir (fine arts credit/full year)
<input type="checkbox"/>	NONE: Completed 2 semesters of PE in 7th grade	<input type="checkbox"/>	J5226 Band (fine arts credit/full year) Instrument: _____
<input type="checkbox"/>	J578 8th Grade Boys PE	<input type="checkbox"/>	J540 Introduction to Art (fine arts credit/semester)
<input type="checkbox"/>	J577 8th Grade Girls PE	<input type="checkbox"/>	J544 3-Dimensional Art (fine arts credit/semester)
<input type="checkbox"/>	J580 Football (<i>Physical Required</i>)	<input type="checkbox"/>	J551 Introduction to Theatre (fine arts credit/semester)
<input type="checkbox"/>	J581 Girls Athletics (<i>Physical Required</i>)	<input type="checkbox"/>	J552 Technical Theatre (fine arts credit/semester)
<input type="checkbox"/>	J576 Cross Country (<i>Physical Required</i>)	<input type="checkbox"/>	H510 Lifetime Nutrition and Wellness (½ CTE/HS credit/semester)
<input type="checkbox"/>	*Off Campus PE: Application and approval required	<input type="checkbox"/>	H511 Dollars and Sense (½ CTE/HS credit/semester)
*Off Campus PE is by application only, please see our campus website for more information or contact OCPE Coordinator, melissa.gilsdorf@misd.org .		<input type="checkbox"/>	H502 CS Computer Science: Emerging Technologies CS (½ CTE/HS credit/semester)
Additional Scheduling Information:		<input type="checkbox"/>	H502 FS Flight & Space: Emerging Technologies FS (½ CTE/HS credit/semester)
Dance Team students will be scheduled after tryouts and team selections are finalized.		<input type="checkbox"/>	H520 Principles of Arts, Audio/Visual Technology and Communications (1 CTE/HS credit/full year) *application required
Basketball Team students will be scheduled after tryouts and team selections are finalized.		<input type="checkbox"/>	J530 Yearbook (full year) *application and teacher approval req.
ADV Theatre / ADV Art students will be scheduled after tryouts and selections are finalized. Applications may be required.		<input type="checkbox"/>	J569 Cares Aide (semester)
Intervention Lab students may be scheduled for STAAR remediation.		<input type="checkbox"/>	J560 Office Aide (semester) Front Office, AP, Counselor, Library, Nurse (Must have good conduct & no discipline referrals from 7th grade)

Student Signature _____ Date _____

Parent Signature _____ Date _____

Junior High Accelerated/Advanced Agreement

Please mark each advanced class in which you are interested in being enrolled:

ENGLISH

MATH

SCIENCE

SOCIAL STUDIES

Montgomery ISD acknowledges that student participation in advanced coursework is valuable. MISD encourages all willing and academically prepared students to participate in advanced courses. Advanced courses are designed to prepare students for college-level courses, like AP and Dual Credit, in high school. Participation in advanced courses is a foundation of college readiness. The intent of the agreement form that follows is to maximize each student's potential for success in advanced courses.

Choosing Advanced Academics:

Advanced courses in Montgomery Independent School District are designed to challenge students beyond level coursework. A good indicator for success in advanced courses is student mastery on the most recent state assessments. While we expect students to be successful in all advanced coursework, a close look at the student's total course load and commitment to other activities should also be considered when choosing how many advanced courses to take.

Use this space to evaluate and consider your time commitments when looking at enrolling in advanced courses.

Subject	Current Level (circle one)	1st Semester Average (numeric)	Time Spent on HW Daily (circle one)	Time Spent on Extra- Curricular Activities Daily (circle one)	Current Teacher Signature
RLA	Level		Less than 1 hour	Less than 1 hour	
	Advanced		More than 1 hour		
History	Level		Less than 1 hour	More than 1 hour	
	Advanced		More than 1 hour		
Math	Level		Less than 1 hour		
	Advanced		More than 1 hour		
Science	Level		Less than 1 hour		
	Advanced		More than 1 hour		
Total Estimated Homework (Hours per Week)					
Total After School Commitment (Hours per Week)					

Student Agreement:

The student agrees to advanced coursework by recognizing the long-term benefits of participation and seeking assistance when needed. The student agrees that advanced courses may seem challenging at first and initial grades may not reflect later grades in the course. The student agrees that in the event that they encounter difficulties with the course content, they conference with their teacher about their progress and attend tutorials. The student agrees that course changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of their potential for success in the course, and the timing of the request.

Parent Agreement:

The parent agrees to advanced coursework by supporting student learning in the advanced course; by supporting teacher efforts to provide rigorous, quality instruction; and by valuing the learning that occurs in the advanced course. The parent agrees to encourage their child to be prepared for class each day. The parent agrees that advanced courses may seem challenging at first and initial grades may not reflect later grades in the course. The parent agrees that schedule changes will be contingent on space availability, extenuating circumstances, and the teacher's appraisal of their child's potential for success in the course, and the timing of the request as outlined in the MISD 24-25 Course Selection Guide.

By signing below, I acknowledge understanding of the information pertaining to participation in advanced courses in MISD

Student Signature _____ Date _____

Parent Signature _____ Date _____